



Macquarie College...a journey of adventure and possibilities

Classroom Teacher: Position Description

This role description should be understood and applied through the following statements:

Our Purpose Statement:

MC is an aspirational, future-focused learning community, where the pursuit of excellence is nurtured in an inclusive, Christ-centred environment.

And

Our Strategic Intent:

MC aspires to co-evolve a new exemplar of future-focused schooling that contributes to the transformation of global education.

MC - A Child Safe School:

MC has zero tolerance for child abuse. Everyone working at MC is responsible for the care and protection of the children and young people within our care and reporting of information about suspected child abuse as per the expectations outlined in MC's Child Protection Guidelines and Staff Code of Conduct.

Role Summary:

A classroom teacher will support the Principal by providing a high standard of teaching and learning practice at Macquarie College (MC).

Whilst the primary responsibilities of the position are articulated in this document, it is expected that the incumbent will engage with the wider school community and participate fully in school events and activities as a representation of the high standard of professional practice that MC seeks to represent in the community.

This Position Description is a guide only and is not intended to be an exhaustive or exclusive list of the duties of this position. It is subject to review and modification by the Principal and/or the NNSW School Company at any time in response to the changing needs of MC.

Key Practices

A classroom teacher is responsible to their applicable Deputy and Assistant Principals for the day-to-day leadership of best-practice, future-focused learning in their classrooms and learning spaces at MC through the following dispositions and skills:

1. A demonstrable commitment to working in the ministry of Adventist Education as defined by the Adventist Schools Australia statement on *Special Character* available from <http://asa.adventist.edu.au/index.php/Resources2/Special-character>
2. Intellectually and emotionally intelligent with a demonstrated love of the teaching profession.
3. Guided by a strong ethical framework, morally courageous and judicious in decision-making.

4. Driven to achieve best-practice learning and wellbeing outcomes for each young person, their families, their peers, leaders and the broader MC community within the framework of MC's Strategic Intent.
5. A demonstrated capacity to meet the professional expectations of the teaching profession as expressed by AITSL and NESA.
6. Strong literacy and numeracy skills and the ability to make learning come to life for students through the delivery of student-centered, differentiated learning programs.
7. A strategic researcher and creative and critical thinker with a demonstrated capacity to collaboratively contribute to the ongoing adaptive build-out of a best-practice, future-focused K-12 learning programs.
8. The capacity to infuse design thinking and maker space cultures into their classroom, together with the ability to work collaboratively with the school's dedicated Design Lab teachers to ensure each student is receiving learning which aligns to the 6 C's of education.
9. Ensuring that their day-to-day practice as an educator aligns with the published expectations of the school.

Workplace Health & Safety (WHS)

1. Ensure that the full expectations of the MC WHS Guidelines, together with relevant WHS legislation and training is upheld and proactively modelled in the course of all workplace activities.

All proposed workplace initiatives outside of this position description must first be approved by the MC Executive Team.

I acknowledge that I have received a copy of, and agree to meet the full expectations of, the MC Classroom Teacher role description.

Name: _____

Signed: _____

Date: ____/____/____