

# APPLICATION FOR 2019 MERIT SCHOLARSHIP

## FOR STUDENTS ENTERING YEAR 7 IN 2020



Family Name ..... Given Name ..... Male / Female

Current School ..... Current Year Group ..... DOB .....

Parent Names (Dr/ Mr/Mrs) .....

Address .....

..... Postcode .....

Mob 1:..... (parent name).....

Mob 2: ..... (parent name).....

What is the applicant's overall position in their current class? (if known) .....

Does the applicant have a confirmed enrolment application on file at Macquarie College? YES / NO

Does the applicant currently have any siblings at Macquarie College? YES / NO

Details: .....

### Merit Scholarship Application Checklist

I have completed the Merit Scholarship Application Form YES / NO

I have read, understood, and agree to the information provided in the 2019 College Scholarship Program YES / NO

I have provided a resume containing all the information provided in the attached list (See list below) YES / NO

I have attached all the documentation required to support my Scholarship application (See list below) YES / NO

I note that I must attend a Merit Scholarship Exam on **Wednesday, 27<sup>th</sup> March 2019, 3:30pm** at the College YES / NO

I have read, understood and agree to the criteria on which my application will be assessed (See criteria below) YES / NO

I have attached a cheque for \$120 payable to Macquarie College to this application YES / NO

Parent Signature \_\_\_\_\_

**Please return your Application materials to  
The Registrar, Macquarie College, PO Box 517, Wallsend, NSW, 2287**

**APPLICATIONS CLOSE MONDAY 11<sup>TH</sup> MARCH 2019**

## Requirements for Merit Scholarship Application

- **Application Form – Merit Scholarship for Entry into Year 7 in 2020**
- **Resume - 1-2 pages with the following information:**
  - Involvement in in-school/out-of-school activities: e.g. Music, Sport, Drama, Debating, Cultural Activities
  - Leadership positions held or activities undertaken at school i.e. Music, Drama, and Art.
  - Community involvement or service – evidence of showing concern for community wellbeing.
  - Any other relevant information you may like to provide the Panel.
- **A brief hand written note to the Scholarship Panel** from the applicant telling them why they wish to be considered for this scholarship (1-2 paragraphs will be sufficient).
- **Other documentation to attach to support the application:**
  - Copies of School Reports for the last two years;
  - Copies of NAPLAN Results for Years 3 & 5.
  - Copies of any academic achievements and awards received e.g. ICAS
  - If applicable, a copy of any other Scholarship Letter of Offer received from another School or Application/Letter of Offer for entry into a Selective Public School (Note: The benefits of any such offer may be transferable to Macquarie College).

## Criteria for awarding/continuing Merit Scholarship

- Excellent results in Scholarship Exam
- Maintains at least 3 A's in Core Subjects
- Maintains at least 2 A's in Non-Core Subjects
- Ability to positively influence others
- Displays leadership
- Recognised by peers as deserving of such an award.

Core Subjects	Non-Core Subjects
Maths	Drama
English	Food Technology
Science	French
Geography	Industrial Technology (Wood and Metal)
History	Design Technology
PDHPE	STEM
Bible	Music
	Visual Arts
	Commerce

	YEAR 7-10 MERIT (MIXED)		YEAR 7-10 MERIT (MUSIC)	YEAR 7-10 MERIT (SPORT)
	MUSIC	SPORT		
Skill Level	Displays a <b>Moderate</b> level of skill in their chosen instrument / voice area Has received tuition outside the music classroom in chosen instrument/voice for a minimum of <b>2 years</b> (or be able to demonstrate rapid progress in a shorter time frame) Is able to demonstrate a <b>Moderate</b> level of understanding in Musical Theory and Aural	Displays a <b>Moderate</b> level of skill in classroom based PDHPE activities, which includes both practical and theoretical components.	Displays a <b>High</b> level of skill in their chosen instrument / voice area Has received tuition outside the music classroom in chosen instrument/voice for a minimum of <b>2 years</b> (or be able to demonstrate rapid progress in a shorter time frame) Is able to demonstrate a <b>High</b> level of understanding in Musical Theory and Aural	Displays a <b>High</b> level of skill in classroom based PDHPE activities, which includes both practical and theoretical components
Participation Level ~ Quantity	Displays a <b>Moderate</b> level of involvement in ensembles in their current school where applicable	Participates in sport at College level and outside of school.  Demonstrates a strong team ethos and positively influences teammates.  High levels of participation in school-based carnivals and competitions which may include Swimming, Cross-country or Athletics.	Displays a <b>High</b> level of involvement in ensembles in their current school where applicable	Participates in sport at College level and representative levels outside of school.  Demonstrates a strong team ethos and positively influences teammates.  High levels of participation in school-based carnivals and competitions <b>including</b> Swimming, Cross-country <b>or</b> Athletics
Competence Curriculum	Reports from their Junior Schooling indicates that the student has engaged thoroughly in both classroom activities, achieving at an above average level		Reports from their Junior Schooling indicates that the student has engaged thoroughly in both classroom activities, achieving at a high level Is expected to take Music as an Elective in Years 9 & 10	